

**SANSKAR SCHOOL**  
**GRADE-V**  
**Assignment 14**  
**Date: Monday, 11<sup>th</sup> May 2020**

**ENGLISH:**

Read the given comprehension passage and answer the questions.

Every evening, Leela took Sidda, who worked for the family, in and she held a class for him. She had a box filled with catalogues, illustrated books and stumps of pencils. It gave her great joy to play the teacher to Sidda who had to give up the family's housework to attend Leela's class. She made him squat on the floor with a pencil between his fingers and a notebook in front of him. She had another pencil and commanded, "Now write." And he had to try and copy whatever she wrote in the pages of her notebook. She knew two or three letters of the alphabet and could draw a kind of cat and a crow. But, Sidda would not be able to copy any of these. She said, examining his effort, "Is this how I have drawn the crow? Is this how I have drawn the B?" She pitied him and redoubled her efforts to teach him. But Sidda was unable to use a pencil. It looked as if Leela would keep him there, pinned to his seat, until his stiff wrist cracked. He sought relief by saying, "I think your mother is calling you in for dinner." Leela would drop the pencil and run out of the room, and the school hour would come to an end.

A. Choose the correct answers from the brackets.

1. Leela was \_\_\_\_\_. (a little girl / a big girl)
2. Sidda was \_\_\_\_\_. (the helper / the neighbour)
3. Leela liked to teach Sidda because \_\_\_\_\_.  
(she was educated / she liked to play teacher to him)
4. Sidda obeyed Leela because \_\_\_\_\_.  
(he liked to pamper her / she was his employer's daughter)
5. Sidda said Leela's mother was calling her to dinner because \_\_\_\_\_.  
\_\_\_\_\_ (he wanted to be free / he wanted to eat).

B. Make a sentence each with the following words.

1. Squat

2. Redoubled

**HINDI:**

हास्य-व्यंग्य "हुआ यूँ कि "पढ़कर पाठ में दिए गए प्रश्नों के उत्तर अपनी कार्य पुस्तिका में कीजिए।

निम्नलिखित प्रश्नों के उत्तर लिखिए ।

१-श्रवण कुमार की भूमिका किसने निभाई ?

२ .बोधराज ने किसकी भूमिका निभाई ?उसे कौन-सी परेशानी हो रही थी ?

३.तीर लगने के बाद कौन-सा गीत गाया गया ?

४.दशरथ बना लड़का मंच पर मूर्ति की तरह क्यों खड़ा था ?

५.श्रवण कुमार के माता-पिता बने लड़कों को क्या हिदायत दी गई थी ?

६.दर्शक तालियाँ क्यों बजाने लगे ?

२.निम्नलिखित शब्दों के अर्थ लिखकर वाक्य निर्माण अपनी कार्य पुस्तिका में कीजिए ।

१.अदाकारी २.निर्देशक ३.मूर्तिवत ४.हिदायत ५.बेसुध

## **MATHS:**

Watch the video below and answer the questions in the practice note book:-

<https://www.youtube.com/watch?v=3b23efPSk7c>

### **DIVISION**

Q1) Divide and find the quotient and remainder:-

a)  $10427 \div 28$

b)  $78412 \div 68$

c)  $6857 \div 124$

d)  $333624 \div 137$

Q2) The cost of 347 Radios is Rs 1664212. What is the cost of one Radio?

Q3) The cost of 736 quintals of Wheat is Rs 12, 14,400. Find the cost of one quintal of Wheat.

Q3) The cost of 125 Refrigerators is Rs 6710625. What is the cost of one Refrigerator?

**UOI:**

**Date: 11-05-20**

**Submission date: 14-05-20**

**THEME 1: WHO WE ARE**  
**FORMATIVE ASSESSMENT 2- 2020-21**

**Conceptual understanding** -Establishing co-relationship between various factors that contribute to well-being and responsibility

**Assessment Criteria:** - Rubrics

<b>CRITERIA</b>	<b>4. EXCELLING</b>	<b>3. ACHIEVING</b>	<b>2. DEVELOPING</b>	<b>1. BEGINNING</b>
<b>1. Aspects of Well being</b>	able to write all the aspects that contribute to the well being	able to write most of the aspects that contribute to the well being	able to write some of the aspects that contribute to the well being	able to write few of the aspects that contribute to the well being
<b>2. Use of language</b>	able to express all the content in appropriate language	able to express most of the content in appropriate language	able to express some of the content in appropriate language	able to express little content in appropriate language
<b>3. Thinking Skills</b>	able to use excellent thinking skills while designing a self-care plan.	able to use very good thinking skills while designing a self-care plan	able to use thinking skills satisfactorily while designing a self-care plan	able to use thinking skills only when prompted
<b>4. Creativity</b>	able to demonstrate originality and use a range of creative techniques.	able to create, develop and implement new ideas to some extent.	able to develop new ideas when prompted.	able to develop new ideas only with help.

**Teacher's Feedback**

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**TASK-** Design a brochure/booklet/template on “My Self-care Plan” and present it through a graphic organizer given below. (Choose the one you like)

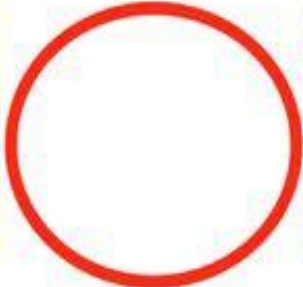
# My self care plan

I can exercise my body by...

I can be a good friend by ...

Important people  
Who I trust

This is me



I can relax my body and mind by...

I can keep myself clean and tidy by...

I can make myself happy by...

My hopes and dreams...

I can eat healthy foods...

[www.elsa-support.co.uk](http://www.elsa-support.co.uk)

# SELF-CARE

BODY ● MIND ● SOUL

BODY

MIND

SOUL

**Note: -**

- You will be assessed on the given rubrics.
- Learners could write their responses on paper using any one graphic organizer and send us the pic with their name written on WhatsApp.
- After designing a brochure/booklet/template, the learners can reflect upon the plan they made by Self-Assessment.

**MUSIC:**

**Theme- Who we are**

**Topic - Well Being**

**Task** - List down the Health benefits of Music in your favourite Graphic Organizer and Record your favourite song and send us an Audio.

**Criteria for Summative Assessment:**

• Research work
• Presentation
• Notes and Rhythm
• Confidence